



Part A: Curriculum music

At Knightwood Primary School, we are committed to engaging and inspiring children's enthusiasm for music. We believe that music is a universal language that embodies one of the highest forms of creativity, and through the power of music, our children will embrace their own and others' cultures and fuel their curiosity about music in the wider world.

The music curriculum at Knightwood Primary is designed to develop a love of music and children's talent as musicians, increasing their self-confidence, creativity, and sense of achievement. We use Get Set Music scheme, which is a spiral curriculum ensuring that previous skills and knowledge are returned to and built upon. Teachers adapt the resources where appropriate in consultation with the music leader to reflect our school context.

Music is taught progressively, beginning in the Early Years, where children's musical awareness is developed to support their imagination and creativity. This early love of music is then developed throughout the school, and children are encouraged to perform, rehearse, sing, and explore their own musicality. The individual strands of music, such as performing, listening, composing, the history of music, and the interrelated dimensions of music, are interwoven in lessons to create engaging, enriching learning that progresses through the years and throughout the key stages.

Potential next steps:

- Explore opportunities to incorporate more child-led and inquiry-based approaches to music learning, allowing children to take a more active role in shaping their musical experiences.
- Investigate ways to integrate music more deeply across the curriculum, leveraging its power to support learning in other subject areas.
- Consider implementing regular musical assessments or check-ins to monitor children's progress and identify areas for targeted support or extension.

Part B: Co-curricular music

At Knightwood Primary, we offer a wide range of extra-curricular music opportunities to enrich the musical experiences of our children. Years 2-6 experience an enrichment phase through the "Listen to me" programme, where they have the chance to learn instruments such as ukuleles, recorders, and keyboards. Additionally, children will have access to a varied selection of tuned and untuned instruments in school, and they will work with specialist teachers in areas like African, Samba, and Steel band music.

Potential next steps:

- Explore opportunities to involve children in the planning and organisation of co-curricular music activities, fostering a sense of ownership and engagement.
- Consider expanding the range of musical genres and instruments offered, to better reflect the diverse cultural backgrounds of our school community.
- Investigate ways to increase participation in co-curricular music activities, particularly among underrepresented groups, to ensure equal access and opportunity.

Part C: Musical experiences

At Knightwood Primary, we provide a variety of musical experiences to enrich the lives of our children. These include regular singing assemblies, performances for all year groups to share with parents, and visits to the theatre, such as to see the Welsh National Orchestra. Additionally, all Key Stage 2 classes participate in the "Listen to me" programme, which allows them to engage with music in a more immersive and hands-on way.



Potential next steps:

- Explore opportunities to collaborate with local music organisations or artists-in-residence to provide more diverse and authentic musical experiences for our children.
- Consider organising regular school-wide musical events or showcases to celebrate the musical talents and achievements of our children.
- Investigate ways to integrate more opportunities for children to share their own musical interests and talents with their peers, fostering a sense of community and belonging.

In the Future

At Knightwood Primary, we are committed to continuously improving and expanding our music provision to better reflect the diverse needs and interests of our school community. We will continue to provide a wide range of peripatetic music opportunities, ensuring that all children have access to high-quality musical instruction and experiences.

Additionally, we will strive to develop our music enrichment programme further, exploring new and innovative ways to engage children in music-making and appreciation. We will also continue to reflect the diversity of our community in our music curriculum and co-curricular offerings, ensuring that all children feel represented and valued.

Potential next steps:

- Conduct a comprehensive review of our music provision, seeking feedback from children, parents, and staff to identify areas for improvement and development.
- Investigate partnerships with local music organisations or community groups to provide more culturally diverse musical experiences for our children.
- Explore opportunities to incorporate more technology-based music-making and composition into our curriculum and co-curricular activities, to better prepare our children for the digital age.