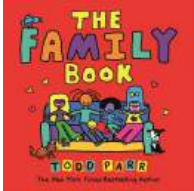
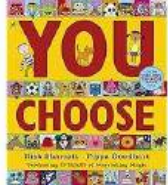
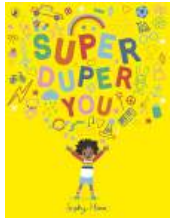

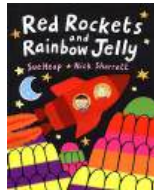

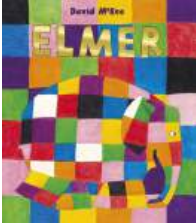




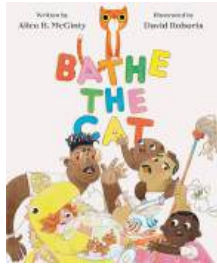




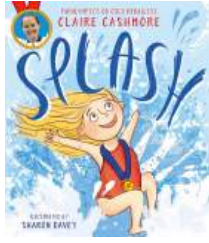
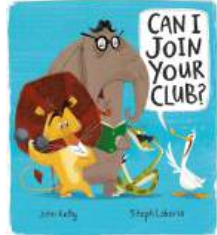





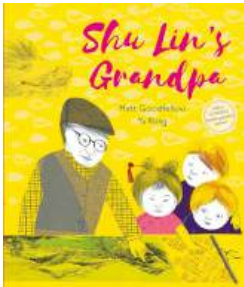
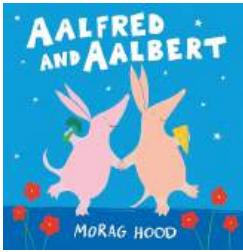
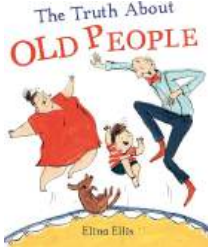
# **Knightwood Primary School - No Outsiders Overview**

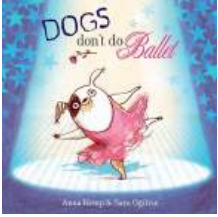



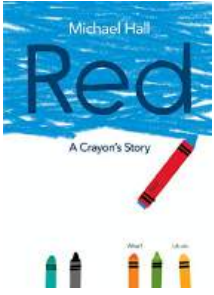

Below is a full book list with YouTube links, where available, to the No Outsiders books. We encourage our families to look at the books in order to gain a fully informed picture of the No Outsiders scheme in school.

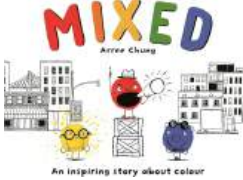




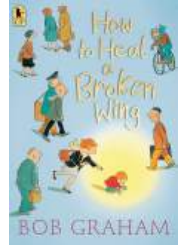
Term	Autumn		Spring		Summer	
EYFS	1	2	3	4	5	6
<b>Book Title</b>	The Family Book by Todd Parr 	You Choose by Nick Sharratt & Pippa Goodheart 	Super Duper You - Sophie Henn 	Blue Chameleon by Emily Gravett 	Red Rockets and Rainbow Jelly by Sue Heap and Nick Sharratt 	Hello Hello by Brenden Wenzel 
<b>Enquiry question</b>	How are families different?	What do I choose?	How am I different?	How do I make friends?	What does my friend like?	What can I say when I meet someone new?
<b>RSE objective</b>	Families and people who care for me	Respectful relationships	Respectful relationships	Caring friendships	Respectful relationships	Caring friendships
<b>Learning Intention</b>	To understand that all families are different.	To say what I think.	To think about what makes me different	To make a friend	To understand that it's OK to like different things.	To say hello!
<b>Additional Resources / Link</b>	<a href="#">▶ LAE4416: Th...</a>	<a href="#">▶ YOU CHOOS...</a>	<a href="#">▶ Super Duper...</a>	<a href="#">▶ "Blue Cham...</a>	<a href="#">▶ Red Rockets ...</a>	<a href="#">▶ "Hello Hello...</a>


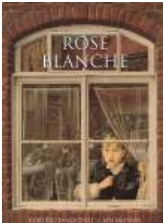




Term	Autumn		Spring		Summer	
Year One	1	2	3	4	5	
<b>Book Title</b>	Elmer by David McKee 	Going to the Volcano by Andy Stanton 	Erroll's garden by Gillian Hibbs 	Hair it's a Family Affair 	I love me by Marvyn Harrison 	Bathe the Cat by Alice McGinty & David Roberts 
<b>Enquiry question</b>	Do I have to change	What does it feel like to join in?	How do I ask for help?	How are we all different?	What's great about me?	How do we solve a problem?
<b>RSE objective</b>	Respectful relationships	Caring friendships	Respectful friendships	Respectful relationships	Respectful relationships	Families and people that care for me
<b>Learning Intention</b>	To like the way I am	To join in	To ask for help	I am proud to be me	To like myself	To work together
<b>Additional Resources / Link</b>	<a href="#">▶ Elmer - The ...</a>	<a href="#">▶ Going to t...</a>	<a href="#">▶ ERROL'S G...</a>	<a href="#">▶ Hair, it's a F...</a>	<a href="#">▶ Storytime: I ...</a>	<a href="#">▶ Bathe the C...</a>

Term	Autumn		Spring		Summer	
Year Two	1	2	3	4	5	6
<b>Book Title</b>	<p>The perfect Fit - Naomi Jones</p> 	<p>Amazing by Steve Anthony</p> 	<p>Is that your Mama? By Patrice Lawrence and Diane Ewan</p> 	<p>How to be a Lion - Ed Vere</p> 	<p>Splash by Clare Cashmore</p> 	<p>Can I join your club? By John Kelly</p> 
<b>Enquiry question</b>	How do I fit in?	What makes a good friend	How are families different?	Should I change?	How do I achieve my dreams	Can I join your club?
<b>RSE Objective</b>	Caring relationships	Caring friendships	Families and people that care for me	Caring friendships	Respectful relationships	Caring relationships
<b>Learning Objective</b>	To know I fit in	To consider what makes a good friend	To know all families look different	To have self confidence	I know I can be what I want to be	To welcome different people
<b>Additional Resources / Link</b>	<a href="#">▶ 'The Perfe...</a>	<a href="#">▶ Steve Anto...</a>		<a href="#">▶ Time for St...</a>	<a href="#">▶ Splash rea...</a>	<a href="#">▶ Can I Join ...</a>

Term	Autumn		Spring		Summer	
Year Three	1	2	3	4	5	6
<b>Book Title</b>	<p>This is our House by Michael Rosen</p> 	<p>We are all Wonders by R J Palacio</p> 	<p>I am Nefertiti by Annemarie Anang &amp; Natalie Quek</p> 	<p>Shu Lin's Grandpa by Matt Goodfellow &amp; Yu Rong</p> 	<p>Aalfred and Aalbert by Morag Hood</p> 	<p>The Truth about Old People by Elina Ellis</p> 
<b>Enquiry question</b>	What is discrimination?	What am I proud of?	Are names important?	What does it feel like to be new in class?	How do we find common ground?	What is a stereotype?
<b>RSE Objective</b>	Caring friendships	Respectful relationships	Respectful relationships	Caring friendships	Respectful relationships	Respectful relationships
<b>Learning intention</b>	To understand what discrimination means	To find my wonder	To show respect	To show welcoming behaviour	To find common ground	To recognise a stereotype
<b>Additional Resources / Link</b>	<a href="#">▶ This is Our ...</a>	<a href="#">▶ WE'RE AL...</a>	<a href="#">▶ Storytime: I ...</a>	<a href="#">▶ Matt Good...</a>	<a href="#">▶ Aalfred an...</a>	<a href="#">▶ The Truth ...</a>

Term	Autumn		Spring		Summer	
Year Four	1	2	3	4	5	6
<b>Book Title</b>	Dogs don't do ballet by Anna Kemp & Sara Ogilvi 	Julian is a mermaid by Jessica Love 	Remixed by Arree Chung 	My beautiful voice by Joseph Coehlo 	Red: A crayon's story by Michael Hall 	When Sadness comes to call - Eva Eland 
<b>Enquiry question</b>	How do I choose when to be assertive?	How do I show acceptance?	How can families change over time?	How do I find my pupil voice?	Is it my job to tell you who you are?	What is good mental health
<b>RSE objective</b>	Respectful relationships	Respectful relationships	Families and people who care for me	Respectful relationships	Caring friendships	Caring friendships
<b>Learning intention</b>	To understand how I can be assertive	To show acceptance	To understand how some families change	To speak up	To help someone be who they are	To look after my mental health
<b>Additional Resources / Link</b>	<a href="#">Dogs don't...</a>	<a href="#">Julian is a ...</a>	<a href="#">REMIXED ...</a>	<a href="#">Joseph Coe...</a>	<a href="#">RED A CR...</a>	<a href="#">When sad...</a>

Term	Autumn		Spring		Summer	
Year Five	1	2	3	4	5	6
<b>Book Title</b>	Mixed by Arree Chung 	The Girls by Lauren Ace 	The Boys by Lauren Ace 	Milo imagines the world by Matt de la Pena 	And Tango make Three by J. Richardson and P Parnell 	How to heal a broken wing by Bob Graham 
<b>Enquiry question</b>	How do I challenge racist behaviour?	What is a good friend?	Am I an island?	How do I remain non-judgemental?	Should books be banned?	What is empathy? <a href="#">HOW TO HEAL A BROKEN WING - by Bob graham</a>
<b>RSE objective</b>	Families and people who care for me	Caring friendships	Caring friendships	Respectful relationships	Respectful relationships	Caring friendships
<b>Learning Objective</b>	To consider responses to racist behaviour	To explore friendship	To check in with people	To try not to judge by appearance	To express an opinion	To recognise when someone needs help
<b>Additional Resources / Link</b>	<a href="#">▶ Storytime ...</a>	<a href="#">▶ Sarah Fer...</a>	<a href="#">▶ Storytime:...</a>	<a href="#">▶ #BNStory...</a>	<a href="#">▶ And Tang...</a>	<a href="#">▶ How to h...</a>

Term	Autumn		Spring		Summer	
Year Six	1	2	3	4	5	6
<b>Book Title</b>	The Proudest Blue by Ibtihaj Muhammad 	Rose Blanche by Ian McEwan and R. Innocenti 	The Island by Armin Greder 	Saving the Butterfly - Helen Cooper & Gill Smith 	The only way is badger by Stella J Jones 	You're so amazing - by James & Lucy Catchpole 
<b>Enquiry question</b>	How do experiences change us?		Where do racist ideas come from?	How am I shaped by my experiences?	What is freedom of speech?	Is our school inclusive and accessible to everyone?
<b>RSE objective</b>	Caring friendships	Respectful relationships	Respectful relationships	Respectful friendships	Respectful relationships	Respectful relationships
<b>Learning intention</b>	To consider how new experiences affect us	To justify my actions	To consider the causes of racism	To consider how experiences shape us	To consider language and freedom of speech	To consider attitudes to disability
<b>Additional Resources / Link</b>	<a href="#">▶ THE PRO...</a>	<a href="#">▶ Rose Blanc...</a>	<a href="#">▶ The Island ...</a>	<a href="#">▶ Mrs Doga...</a>	<a href="#">▶ The Only ...</a>	<a href="#">▶ You're SO ...</a>

